

ARC Week at Glance

Subject: Visual Arts

Course: Art I

Grade: 9-12

Dates: 3/24 — 3/28

Standard(s): VAHSVA.CR. 1... VAHSVA.CR.3... VAHSVA.CR.6... VAHSVA.RE.2... VAHSVACN.1... VAHSVA.CN.2

Assessment(s): ☐ Quiz ☐ Unit Test ☒ Project ☐ Lab ☐ None

	Learning Target (I am learning about...)	Criteria for Success (I can...)	Opening (10 - 15 Mins)	Work-Session (20 - 25 mins)	Closing (5 - 10 mins)
			<i>(Include at least one/two formatives*in any part of the lesson as needed)</i>		
Monday	... how to express my ideas, emotions, and messages through my artwork. ... reflect on my artistic process and original work.	... create an original piece of artwork that effectively communicates my chosen theme and subject matter. ... write a reflection based on my artwork.	<ul style="list-style-type: none"> Review learning targets and success criteria for project 	<ul style="list-style-type: none"> Students will begin to construct their planned artworks (M6) Reflection m13 inside sketchbook 	<ul style="list-style-type: none"> Participate in the clean-up process. Return materials to proper places, ensure area is ready for the next class, student papers are placed in designated area for the following day.
Tuesday	... how to develop and explore a theme or concept in my artwork. ... how to brainstorm and plan ideas.	... create an original piece of artwork that effectively communicates my chosen theme and subject matter.	<ul style="list-style-type: none"> Introduce M7 project and details and timeframe Planning, construction and reflection 	<ul style="list-style-type: none"> Students will develop and plan an idea for an artwork of their choosing (materials, theme, and subject matter) (m14) 	<ul style="list-style-type: none"> Participate in the clean-up process. Return materials to proper places, ensure area is ready for the next class, student papers are placed in designated area for the following day.
Wednesday	... how to express my ideas, emotions, and messages	... create an original piece of artwork that effectively communicates my chosen theme and subject matter.	<ul style="list-style-type: none"> Review learning targets and success criteria for project 	<ul style="list-style-type: none"> Students will begin to construct their planned artworks (M7) 	<ul style="list-style-type: none"> Participate in the clean-up process. Return materials to proper places, ensure area is ready for the next class, student

	through my artwork.				papers are placed in designated area for the following day.
Thursday	. . . how to express my ideas, emotions, and messages through my artwork.	. . . create an original piece of artwork that effectively communicates my chosen theme and subject matter.	<ul style="list-style-type: none"> Review learning targets and success criteria for project 	<ul style="list-style-type: none"> Students will begin to construct their planned artworks (M7) 	<ul style="list-style-type: none"> Participate in the clean-up process. Return materials to proper places, ensure area is ready for the next class, student papers are placed in designated area for the following day.
Friday	. . . how to express my ideas, emotions, and messages through my artwork.	. . . create an original piece of artwork that effectively communicates my chosen theme and subject matter.	<ul style="list-style-type: none"> Review learning targets and success criteria for project 	<ul style="list-style-type: none"> Students continue to construct their planned artworks (M7) 	<ul style="list-style-type: none"> Participate in the clean-up process. Return materials to proper places, ensure area is ready for the next class, student papers are placed in designated area for the following day.

* ☐ Exit Ticket/Final Stretch Check ☐ Electronic Tools ☐ Dry Erase Boards – quick checks ☐ Turn & Talk Discussion (verbal responses) ☒ Teacher Observation – document Clipboard
☐ Quick Write/Draw ☐ Annotation ☐ Extended Writing ☐ Socratic Seminar ☐ Jigsaw ☐ Thinking Maps ☒ Worked Examples ☐ Other : _____